

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

Based on the research findings and data analysis, it can be concluded that teacher creativity in the English language learning process at SMKN 1 Sebulu Filial Selerong is evident across several instructional aspects, yet remains limited in certain areas. The teacher has demonstrated creativity in designing and preparing lessons, managing the classroom environment, varying instructional methods, and conducting evaluations that support student learning. These efforts show that the teacher is able to adapt instructional strategies to students' needs and create a supportive learning atmosphere.

However, the findings also reveal that the use of technology-based learning media is still minimal. While conventional media such as textbooks are used effectively, digital tools that could enrich learning and enhance student motivation have not been fully integrated into the teaching process. This indicates that although foundational elements of creative teaching are present, there is significant potential for further development—particularly in incorporating technology to support more innovative and engaging English language learning.

#### **5.2 Suggestion**

Based on the conclusions above, several suggestions can be offered to support the improvement of teacher creativity in English language learning:

### **1. For the School Principal**

It is recommended that the school administration provide stronger support and adequate facilities to help teachers integrate technology into classroom instruction. This may include providing access to digital tools, offering training programs, and creating an environment that encourages innovation in teaching.

### **2. For Teachers**

Teachers are encouraged to gradually adopt technology-based learning media to enhance the effectiveness of instruction. Integrating digital resources—such as interactive applications, videos, or online platforms—can help improve students' understanding, increase engagement, and make English learning more enjoyable and relevant.

### **3. For Future Researchers**

Future researchers may use this study as a foundation to explore teacher creativity more deeply, especially in rural or resource-limited educational contexts. Further studies are encouraged to examine strategies that effectively enhance teacher creativity and to investigate the impact of creative teaching practices on student motivation, participation, and learning outcomes.